

Preparation for the career talk as a feedback provider

What work and career-related topics can I give feedback on?

What information could be helpful for the post-doc?

What knowledge would have been useful for me and my career, especially in the post-doc phase?

What would I like to give the post-doc about themselves?

- **Perceived scientific achievements**
 - Research profile
 - Competencies in teaching
 - Management and leadership knowledge
 - Self-presentation
 - Perceived potential
 - Perceived resources and resilience
 - Visibility of scientific achievements

- **Field of action 'Strategic career planning**
 - Advice on networking strategies, supposed "insider tips" and unwritten laws in the scientific context
 - Perceived integration into the relevant scientific community
 - Own networking experience; in retrospect (particularly) valuable contacts
 - Assessment of the approach so far in the scientific context; what
 - Which next steps would be strategically wise from my point of view?
 - Promising stays abroad
 - Compatibility of senior faculty appointment and private plans or family situation (How to?)

- **Senior faculty selection proceedings**
 - Necessity and benefits of habilitation
 - Stages of the senior faculty selection proceedings
 - What does one have to bear in mind when applying? What needs to be considered in advance?
 - Valuable strategies, supposed "insider tips" and unwritten laws in senior faculty selection proceedings (application, Search Committee, selection criteria, course instructor, negotiation, decision)
 - Strategic approach in application/appointment procedures: How do I draw attention to my academic achievements, my skills and competencies?
 - Your own path to professorship as a tool for reflection