

Master's Thesis Conference

Preparatory Meeting

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Basic information

▶ Presentations

- ▶ Present your completed (or almost finished) master's theses
- ▶ Broader audience
- ▶ Conference-style format with parallel sessions.
- ▶ Each presentation will have a discussant
- ▶ Instructors act as sessions chairs

▶ Dates

- ▶ Thursday, January 16: No meeting needed
- ▶ Friday, January 17, 09:00 - 17:30

▶ Rooms

- ▶ D4.0.133

Prerequisites

- ▶ You have a supervisor
- ▶ Your thesis is completed or at an advanced stage:
 - ▶ Your research question is clearly defined
 - ▶ Your literature review is largely completed
 - ▶ ...
- ▶ Your **core results** are established:
 - ▶ **Empirical project:** The central results of the estimations are ready for presentation
 - ▶ **Theoretical project:** The analysis of the main model is largely completed
- ▶ The written text does not have to be finished
- ▶ Revisions and additions to the analysis are still possible

Procedure & Attendance

▶ Procedure

1. Each student presents their Master's thesis
2. After each presentation, another student provides a brief discussion
3. Following the formal discussion, questions will be taken from the audience

▶ Attendance

- ▶ Personal participation is essential and attendance during the event is required
 - ▶ Under specific circumstances (e.g., if a student no longer lives in Austria), it is possible to present online
- ▶ Ensure you arrive on time
- ▶ You can freely switch between the two parallel sessions

▶ Participation

- ▶ Actively engage by asking questions and providing feedback

Instructions for presenters

- ▶ Prepare a 20-minute presentation
 - ▶ Based on our experience you should have not more than 8 to 10 slides
- ▶ Focus on the key points of your research:
 - ▶ Research question & objectives
 - ▶ Methodology
 - ▶ Core results
 - ▶ Conclusions & implications
- ▶ Ensure that
 - ▶ your slides are clear and not overly text-heavy
 - ▶ all visual aids (charts, graphs, tables) are easy to read and interpret
- ▶ Practice your presentation to manage time effectively
- ▶ Be prepared for questions and feedback from the audience

Instructions for discussants

- ▶ Prepare a 5-minute discussion
 - ▶ No slides needed
- ▶ Provide constructive feedback on:
 - ▶ Clarity of the research question and objectives
 - ▶ Appropriateness and rigor of the methodology
 - ▶ Validity and significance of the core results
 - ▶ Relevance and impact of the conclusions
- ▶ Engage with the presenter's work critically but respectfully
- ▶ Highlight both strengths and areas for improvement

Session A – “Public Economics”

Friday, Jan 17, 09:00 - 10:30

	Presenter	Title of Thesis	Topic	Discussant
A1/1	Lechner	Impact of the announcement and implementation of Brexit on the healthcare workforce in the UK. A literature review and modelling using the Synthetic Control Group Method	Health & Labor	Rinnhofer
A1/2	Rinnhofer	Poverty in a Pandemic: Analyzing the Impact of COVID-19 on Poverty Indicators in the European Union	Welfare	Lechner
A1/3	Molcanyi	Does tax competition induce the rise of public deficits? Empirical evidence from the European Union	Taxes	Toplitsch

Session B – “Central Banks & E-Commerce ”

Friday, Jan 17, 10:45 - 12:15

	Presenter	Title of Thesis	Topic	Discussant
B1/1	Lukijanovic	Market Sentiment and Central Bank Communication: A Comparative Analysis of the Fed's and ECB's Influence on Global Indices	Macro/Finance	Caon*
B1/2	Beck	Evaluation of the consumer rights directive (2019/2161) and their effect on product reviews on E-Commerce Websites	E-Commerce	Püts
B1/3	Caon	Effect of central bank statements on governmental bonds' yields*	Macro/Finance	Lukijanovic

*Online via Zoom

Session C – “Environment, & Political Economy”

Friday, Jan 17, 13:15 - 14:45

	Presenter	Title of Thesis	Topic	Discussant
C1/1	Offner	The Impact of Renewable Portfolio Standards on Green Energy Innovation – Evidence from the United States	Environ	Yakovenko
C1/2	Yakovenko	Does a higher social score in ESG ratings predict a company's decision to withdraw from the Russian market after the invasion of Ukraine?	Environ	Offner
C1/3	Püts	Cross-Atlantic Influence: The Role of US Politics Media Narratives in European Political Dynamics	Political Econ	Beck

Session D – “Housing & Personal Finance”

Friday, Jan 17, 15:00 - 16:30

	Presenter	Title of Thesis	Topic	Discussant
D1/1	Kudljakov	Socioeconomic Characteristics of Homeownership: A Comparative Study Between Austria and Sweden	Housing	Fahrngruber
D1/2	Fahrngruber	The Impact of KIM-V on Austria's Real Estate and Loan Markets: Housing Prices, Rental Trends, and Financing Conditions	Housing	Kudljakov
D1/3	Toplitsch	How do Austrians Pay and Why? An Analysis of Personal Preferences in Payment Choice	P. Finance	Molcanyi